**Research Presentation**

South Africa

This research project combines individual responsibility with group accountability. Each group will create a PowerPoint that relays the information you will collect and organize for your reader/viewer. The group will divide into subtopics (which are listed below), with each member of the group responsible for researching as much information as possible and creating slides for that subtopic. As a group you will create a shared presentation document (and you will share it with me as well), but each researcher is responsible for creating his/her parenthetical citations, for building his/her own slides in that shared document, and for creating the Works Cited entry for each of his/her sources. When you create the original shared document, you should establish a consistent font, theme, background, bullet point/numbering format, etc. for your presentation to give it a cohesive and professional appearance.

Your Power Point must have at least 15 slides (**in addition** to a cover slide and a Works Cited slide), including appropriate visuals to enhance the information presented. Each slide must include appropriate source citation. You are expected to use a **minimum of ten valid sources**, and your last slide (**after** the 15 slide minimum) will be an MLA Works Cited page.

Though you will have shared this document with me in Google, each group must **print a final copy** to turn in **with the rubric** on the due date. Please no more than four slides to a page!

**Topics**:

**1. Colonization in sub-Saharan Africa.**

* How did colonization begin in Africa, south of the Sahara? What were the original objectives of colonization in what became South Africa?
* What groups came to dominate South Africa? How did these groups, their conflicts with each other, and their conflicts with native tribes impact the development of South Africa as a country?

**2. Apartheid:**

* Who were the leaders in establishing apartheid in South Africa?
* What were the rules and restrictions established by apartheid?
* What was the impact on native South Africans as well as white South Africans?
* How were those who resisted apartheid “handled”? Give examples.

**3. Resource Exploitation:**

* Mining industry in the mid- to late-20th century
	+ labor practices
	+ effect on the land/wealth distribution in South Africa
* Farming practices in the mid- to late-20th century
	+ land appropriation
	+ impact on the land itself

**4. Shantytown, South Africa:**

* How and why did Shantytowns come into being in South Africa?
* Where were they built?
* How did daily life work within a Shantytown?
* Consider birth and death rates, crime rates, socioeconomics, etc.

**Scoring for research project**

\_\_\_\_ **Focus**

 **4**-Effectively defines purpose of presentation, maintaining focus throughout

 **3**-Somewhat defines purpose, generally maintaining focus throughout

 **2**-Insufficiently defines purpose of presentation and may lose focus

 **1**-Does not define a main idea or adhere to its purpose

\_\_\_\_ **Organization**

 **4**-Effectively presents a logical and engaging sequence which the audience can follow

 **3**-Presents a somewhat logical sequence which the audience can follow

 **2**-Presents an ineffective sequence confusing the audience

 **1**-Lacks organizational sequence

\_\_\_\_ **Content**

**5**-Presents a highly informative, expert examination of the topic

**4**-Presents a highly informative, thorough examination of the topic

 **3**-Presents a somewhat informative examination of the topic

 **2**-Presents minimal information, covering only the surface of the topic and including some inaccuracies

 **1**-Presents almost no information, or presents inaccurate material

\_\_\_ **Visual Aids (this means photos, political cartoons, artwork, etc.)**

 **4**-Visual aids creatively and effectively enrich or reinforce presentation

 **3**-Visual aids somewhat reinforce presentation

 **1-2**-Visual aids ineffectively used in presentation

 **0**-Uses no visual aids

\_\_\_\_ **Research Components**

 **4**-MLA citation is consistent and accurate; research sources are valid and reliable

 **3**-Minimal errors in MLA citation; research sources are valid and reliable

 **2**-Multiple errors in MLA citation; research sources are questionable

 **1**-MLA citation is significantly flawed; research sources are questionable

 **0**-Little or no evidence of research

**\_\_\_\_Mechanics (spelling, grammar, usage, punctuation, capitalization, etc.)**

 **4**-no mechanical errors

 **3**-minimal mechanical errors

 **2**-frequent mechanical errors

 **1**-level of mechanical errors make the text incoherent

**Total Points: \_\_\_\_/25 Possible (This score will be doubled.)**