|  |  |  |
| --- | --- | --- |
| Self-evaluation Questions | Source 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Source 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 1. **Is the information still valid and up-to-date?**   Record the copyright date or a “last updated” reference. Recent information can be critical in some fields while older publications can be helpful for long-standing or historical social issues |  |  |
| 1. **Is the author credible?**   What is the position or job of the author? What qualifies him or her as an expert on the topic? Is he or she an authority? |  |  |
| 1. **What kinds of materials does the publisher produce?**   University and research-based sites publish information that is carefully researched. Sites like Wikipedia are inappropriate because the public can change the information or post invalid information. Magazines publish trendy articles, objective opinion pieces, and gossip, which differ greatly from news or science magazines. |  |  |
| 1. **Is the source objective or biased?**   Why does the source exist? Is the author’s purpose to inform, persuade, entertain, or some combination of these? Does the author use the components and/or language of bias? |  |  |
| 1. **How much information does the source cover?**   Does the source give an overview or detailed information? Does the material support other information you have read or add new information? |  |  |

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_ Research Focus: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Self-evaluation Questions | Source 3: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Source 4: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| 1. **Is the information still valid and up-to-date?**   Record the copyright date or a “last updated” reference. Recent information can be critical in some fields while older publications can be helpful for long-standing or historical social issues |  |  |
| 1. **Is the author credible?**   What is the position or job of the author? What qualifies him or her as an expert on the topic? Is he or she an authority? |  |  |
| 1. **What kinds of materials does the publisher produce?**   University and research-based sites publish information that is carefully researched. Sites like Wikipedia are inappropriate because the public can change the information or post invalid information. Magazines publish trendy articles, objective opinion pieces, and gossip, which differ greatly from news or science magazines. |  |  |
| 1. **Is the source objective or biased?**   Why does the source exist? Is the author’s purpose to inform, persuade, entertain, or some combination of these? Does the author use the components and/or language of bias? |  |  |
| 1. **How much information does the source cover?**   Does the source give an overview or detailed information? Does the material support other information you have read or add new information? |  |  |

Common Core Standards: W2 (write informative text); W5 (plan writing); W7 (conduct sustained research); W8 (gather relevant info from authoritative sources)